**FREE DOWNLOAD**

**Character Education Study Guide**

**(PreK - 2)**

**Featuring**

**Little Stinky Skunk**

**Key Character Traits**

* Compassion: The desire to help.
* Virtue: Moral excellence; right living; goodness. A good quality or feature.
* Courage: Bravery; the ability to meet danger or pain without giving in to fear.
* Loyalty: The condition of being faithful to one’s family, friends, obligations, or country.
* Sportsmanship: Fair play; abiding by the rules of fair play; honor; generosity.
* Creativity: The power or ability to show originality and imagination. (This trait is expressed through the activities in the workbook.)

**Summary**

Little Stinky Skunk is orphaned when he is just a tiny baby. Mr. and Mrs. Fox take him into their home. When Stinky is older, his forest friends ridicule him because of his unusual survival skill. While most of his friends depend on their speed, cunningness, and agility to escape danger, Stinky uses a method of survival that is uncommon to his friends. Yet, when the friends find themselves in mortal danger, Little Stinky forgets about the teasing and does what he must do to save their lives. This act of courage earns him a place in the hearts of everyone in his community.

**Prereading Questions**

* Should anyone be ridicule because he or she is different? Discuss.
* Should you respect others of different backgrounds, beliefs, cultures, and religious preferences?
* Is it all right to be different? Discuss and give examples.
* Do you have friends and family members who have beliefs, traditions, and religious backgrounds that are different from yours?
* Do you respect their differences?
* Can you learn from these differences? Explain.
* Name at least one thing that makes you different or unique.

**Discussion Questions**

* Does Stinky gain respect from his friends and community? How?
* Do you think that being different helped Stinky to save his friends? Explain.
* How does Stinky become a hero?
* Who is your hero or heroine?
* Have you ever ridiculed or been ridiculed by anyone? What happened? How did you feel?
* How does Mrs. Fox show compassion?
* How does Stinky show his loyalty to the Fox Family?
* To whom or what might you be loyal?

**Review**

* What are the key character traits in the story?
* Can you think of other character traits that are in the story? Discuss.
* What lesson did you learn from the story? Discuss.

**Character Education Study Guide**  
**(Grades 3 - 5)**  
**Featuring**  
**Little Stinky Skunk**

**Key Character Traits**

* Compassion: The desire to help.
* Virtue: Moral excellence; right living; goodness. A good quality or feature.
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* Sportsmanship: Fair play; abiding by the rules of fair play; honor; generosity.
* Creativity: The power or ability to show originality and imagination. (This trait is expressed through the activities in the workbook.)

**Summary**

**Prereading Questions**

* Should anyone be ridiculed because he or she is different? Discuss.
* Should people respect others of different backgrounds, beliefs, cultures, and religious preferences? Discuss.
* Have you ever been in a situation where individuals were not treated fairly?
* Do you have friends and family members who have beliefs, traditions, and religious backgrounds that are different from yours? Discuss.
* Do you respect their differences? Can you learn from these differences?
* Name at least one thing that makes you different or unique.

**Discussion Questions**

* Does Stinky gain respect from his friends and community? How?
* Do you think that being different helped Stinky to save his friends? Explain.
* How does Stinky become a hero?
* Who is your hero or heroine?
* Have you ever ridiculed or been ridiculed by anyone? How did you feel?
* How does Mrs. Fox show compassion?
* How does Stinky show his loyalty to the Fox Family?
* Does Stinky show good sportsmanship even after he has been ridiculed?
* "Make a virtue of necessity" means to do willingly what must be done anyway. Does Mr. Owl exemplify this trait when he tries to find a home for Stinky? Explain.

**Review**

* What are the key character traits in the story? Discuss. Give examples.
* Can you think of other character traits that are in the story? Discuss. (Cooperation, Cleanliness, Honesty, and Generosity)
* What lesson did you learn from the story? Discuss.